

UHV-IV: Vision for Humane Society

[L-T-P-C: 3-1-0-4] Semester 4

Prerequisite: UHV-II - Universal Human Values – Understanding Harmony and Ethical Human Conduct

Desirable: UHV-III - Understanding Human being, Nature and Existence Comprehensively

Course Objectives:

- To develop a vision for a humane society, and its realisation through human relationships as well as societal systems
- To visualise a transition from the current state to a humane society
- To develop/strengthen the commitment and courage to act on one's own right for the common good of all, for a humane society

Course Methodology:

1. The methodology of this course is explorational and thus universally adaptable. It involves a systematic and rational study of the human being vis-à-vis the rest of existence.
2. It is free from any dogma or set of dos and don'ts related to values.
3. It is a process of self-investigation and self-exploration, and not of giving sermons. Whatever is found as truth or reality is stated as a proposal and the students are facilitated and encouraged to verify it in their own right, based on their Natural Acceptance and subsequent Experiential Validation.
4. This process of self-exploration takes the form of a dialogue between the teacher and the students to begin with, and then to continue within the student leading to continuous self-evolution.
5. This self-exploration also enables them to critically evaluate their pre-conditionings and present beliefs.

Course Outcomes

On completion of the course, the students will be able to

1. Rightly recognize the established and expressed values in human-human relationship and role of behaviour in the fulfilment
2. See their role in the fulfilment of different types of relationship in family and society
3. Understand the meaning of justice leading to culture, civilization and human conduct
4. Develop the vision of undivided society and universal human order
5. See the steps of transition from current state to human tradition

Catalogue Description

This course provides a comprehensive proposal for holistic value-based living, living in harmony at all levels of being leading to a humane society. A human being naturally accepts to live in family with fulfilment. Every family is a part of society. We have been talking of undivided society for ages. The course aims at developing the vision of a

humane society, i.e., undivided society and universal human order in the students. For this the students need to understand the values embedded in every relationship and see their role in ensuring justice in every relationship. They also need to understand the human-rest of nature relationship and role of work and production in its fulfillment. The course addresses these issues in a comprehensive manner and proposes the steps of transition from current state to universal human order and human tradition.

Syllabus

Module 1: Introduction to the course

Basic aspiration of a Human Being and program for its fulfillment, need for family and relationship for a Human Being, Human-human relationship and role of behavior in its fulfillment, Human-rest of Nature relationship and role of work in its fulfillment, Comprehensive Human Goal, Need for Undivided Society, Need for Universal Human Order, an appraisal of the Current State, Appraisal of Efforts in this Direction in Human History.

Module 2: Understanding Human-Human Relationship & its fulfillment

Recognition of Human-Human Relationship, Recognition of feelings in relationship, Established Values and Expressed Values in Relationship, interrelatedness of feelings and their fulfillment, Expression of feelings, Types of relationship and their purpose, mutual evaluation in relationship, meaning of justice in relationship, Justice leading to culture, civilization and Human Conduct.

Module 3: Justice from family to world family order

Undivided Society as continuity and expanse of Justice in behaviour – family to world family order, continuity of culture and civilization, Universal Order on the basis of Undivided Society, Conceptual Framework for Universal human order, Universal Human Order as continuity and expanse of order in living: from family order to world family order, a conceptual framework for universal human order.

Module 4: Program for Ensuring Undivided Society and Universal Human Order

Education – Sanskar, Health – self Regulation, Production-work, Exchange – storage, Justice-preservation.

Module 5: Human Tradition

Scope and Steps of Universal Human Order, Human Tradition (Ex. Family order to world family order), Steps for transition from the current state, Possibilities of participation of students in this direction, Present efforts in this direction, Sum up.

Mode of Evaluation

Based on participation of student in classroom discussions/self-assessment/Peer assessment/Assignments/ Seminar/Continuous Assessment Test/Semester End Exam

Socially relevant project/Group Activities/Assignments may be given importance in this course

Reference Books:

1. *A Foundation Course in Human Values and Professional Ethics*, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
2. *AvartansheelArthshastra*, A. Nagraj, Divya Path Sansthan, Amarkantak, India.
3. *An Appeal by the Dalai Lama to the World: Ethics Are More Important Than Religion*, Dalai Lama XIV, 2015.
4. *Economy of Permanence – (a quest for social order based on non-violence)*, J. C. Kumarappa (2010), Sarva-Seva-Sangh-Prakashan, Varansi, India.
5. *Energy and Equity*, Ivan Illich (1974), The Trinity Press, Worcester & Harper Collins, USA.
6. *Human Society*, Kingsley Davis, 1949.
7. *Hind Swaraj or, Indian home rule* Mohandas K. Gandhi, 1909.
8. *Integral Humanism*, Deendayal Upadhyaya, 1965.
9. *LohiyaKeVichar*, LokBharti ,RammanoharLohiya, 2008.
10. *ManavVyavaharDarshan*, A. Nagraj, Divya Path Sansthan, Amarkantak, India.
11. *ManaviyaSamvidhan*, A. Nagraj, Divya Path Sansthan, Amarkantak, India
12. *SamadhanatmakBhautikvad*, A. Nagraj, Divya Path Sansthan, Amarkantak, India
13. *Small Is Beautiful: A Study of Economics as if People Mattered*, E. F. Schumacher, 1973, Blond & Briggs, UK.
14. *Slow is Beautiful*, Cecile Andrews (<http://www.newsociety.com/Books/S/Slow-is-Beautiful>)
15. *Sociology Themes and Perspectives*, Harper Collins; EIGHT edition (2014), Martin Holborn and Peter Langley, 1980.
16. *Samagrakranti: Jaya Prakash Narayan's philosophy of social change*, Siddharth Publications, Renu Sinha, 1996.
17. *Science & Humanism – towards a unified worldview*, P. L. Dhar & R. R. Gaur (1990), Commonwealth Publishers, New Delhi
18. *VyavaharvadiSamajshastra*, A. Nagraj, Divya Path Sansthan, Amarkantak, India.
19. *VyavahatmakJanvad*, A. Nagraj, Divya Path Sansthan, Amarkantak, India.
20. *The Communist Manifesto*, Karl Marx, 1848.
21. *Toward a True Kinship of Faiths: How the World's Religions Can Come Together* Dalai Lama XIV, 2011.

Reference Videos.

1. Kin school, Tekos, Russia (30 minutes)
2. Technology (Solar City etc.).
3. Natural Farming.
4. Economics of Happiness (1h 8m)

UHV-V: Human Values in Various Philosophies (Darshans)